

# ÉCOLE COLONIALE ESTATES SCHOOL



## École Coloniale Estates School Assurance Plan - 2023 - 2025

### School Profile:

- École Coloniale Estates School, where young minds soar and dreams take flight! We are a vibrant Kindergarten to Grade 6 learning community in Beaumont, part of Black Gold School Division, offering a rich educational experience in both English and French Immersion programs. At our school, we pride ourselves on nurturing a diverse and inclusive environment where every student can thrive.

We are home to the Grade 4 - 6 component of the Beaumont Hockey Academy, a program designed to enhance students' hockey skills under the expert guidance of Serdachny Hockey coaches. Our student athletes develop not only their athletic abilities but also essential life skills such as teamwork, discipline, and perseverance.

Rooted in our core values, we strive to embody the spirit of EAGLES every day. Our students and staff are Enthusiastic learners, bringing a positive Attitude to the classroom, being Good-hearted individuals, displaying unwavering Loyalty, and approaching their endeavors with Earnest dedication. Together we create a supportive learning community that empowers our students to excel academically, socially, and personally.

Our school population is 526 students, 166 of which are in the French Immersion program. We have 30.4 ATA staff, including our principal, assistant principal, counsellor, learning support teacher, physical education and music specialist. We have 10 educational assistants, 3 administrative assistants, one library clerk, and three custodians. ÉCES relies on parent input, school wide screening information, and teacher professional knowledge to work with students at all levels to ensure that their experiences represent their unique avenues of growth.

### Celebrations:

- It is clear that all stakeholders at ÉCES are proud to be Eagles as we have achieved Very High on the Assurance Measures of Citizenship, Education Quality and Parental involvement. 96% of stakeholders were satisfied with the overall quality of basic education at ÉCES, while 88% are satisfied that students model the characteristics of active citizenship. In addition, 87% of teachers and parents agree that parents are involved in decisions about their child's education. Every one of the required assurance measures was higher than the provincial average, showing that ÉCES is a safe, caring and supportive environment for students to grow and learn.  
Staff at ÉCES work hard to ensure a culture of learning and one that adheres to our EAGLE values. Staff are sure to focus on the positive even when acknowledging challenges. Classroom teachers and educational assistants work hard to promote and support student mental health in the classroom and when possible, working with wraparound services to enhance programming.
- We have a supportive group of parents who regularly attend school council meetings and diligently fundraise for our new playground. Our parents also work hard to provide a robust hot lunch program every Thursday.
- At ÉCES we participate in days to support the wellness of everyone, such as Mental Health Week, Pink Shirt Day, and Rock your Socks for Down Syndrome.

- The Beaumont Hockey Academy continues to thrive with 99 participants. Our partnership with Serdachny Power Skating and Hockey ensures a high quality of service and sustainability.
- 100% of teachers and educational assistants completed the Four Seasons of Reconciliation modules, enhancing their First Nations, Métis and Inuit foundational knowledge.
- One teacher is nearing completion of their Master of Education degree, two teachers received the Alberta Education Math Bursary and completed related University Coursework, 8 teachers welcomed pre-service teachers into their classrooms.
- One teacher provided instructional leadership mentoring teachers in Africa over the summer.
- One educational assistant and one teacher were nominated for Division awards.
- Staff nominated 5 exceptional school volunteers for consideration of the Sheila Sheirer Volunteer Award. Sponsored by the ÉCES School Council, this memorial award is in recognition of contributions to the school.
- The ÉCES community is enhanced by numerous volunteers who assist in various roles. We are appreciative of the time and talents that they share with our school.

#### **Academic Celebrations**

- Our literacy results on provincial achievement tests (PATs) for Grade 6 are a definite area of celebration as not only were our results higher than the provincial average, our results have improved from our previous year. In fact, 100% of students who wrote the French Language Arts exam achieved the acceptable standard.
- Our Acadience literacy data for Kindergarten to grade three shows average effect sizes over 0.4 for each of these grades. This indicates that our literacy instruction in those grades, on average, is helping students to achieve a year or more of growth in literacy. Collectively this data demonstrates that our staff commitment to literacy is benefitting our students.
- 35% of Grade 1, 2, and 3 students receiving Tier III interventions from October to December 2022 improved and met benchmarks no longer requiring targeted, small-group interventions.
- As a result of the Alberta Education Grant, 50 Psycho-Educational Assessment referrals were completed in the past year. This is instrumental in helping us support our students as learners.

#### **School Events/Activities**

- Supporting local initiatives such as the Beaumont/Nisku Christmas Elves with food and gift donations.
- Delivering Christmas Cards and shoveling driveways for our school neighbours.
- Grade 5 students participate in a volunteer project where they determine a need and work to respond. One group collected many wagons of food for the local Karma Pantry.
- Fundraising for Terry Fox Foundation and the Heart and Stroke Jump Rope for Heart initiatives.
- Schoolwide theme days, such as western day, jersey day, and school spirit day.
- Community building events such as Cooking up a Story night, Halloween family dance, and school-wide Christmas musical productions,

- We were proud to offer swimming lessons for all students in Kindergarten through Grade 6, helping to bring water safety awareness and skills to all students post-Covid.
- Dozens of student-led clubs occurred, under the supervision of volunteer teachers providing opportunities for sharing passions such as Pokémon, cheer, knitting, chess, Tae Kwon Do, and Harry Potter to name a few.
- BHA students participated in Hockey Hooky with the Edmonton Oil Kings.
- We were delighted to host a Julia Robinson Math Festival. This day-long event had students participating in math games, puzzles, and challenges that encouraged their mathematical thinking and problem-solving skills. It was an incredible opportunity to inspire a love for math and ignite curiosity in young minds.
- The ÉCES Athletics Program is a thriving success as a result of the dedication of our many volunteer coaches. Our student athletes make us proud in their skills and sportsmanship.
- The ÉCES Singing Choir performed in the Leduc Rotary Music Festival and received Gold With Distinction and a scholarship.

**Challenges:**

- As an ongoing goal, Math is an area of focus for our school. June 2023 PAT results indicate that, based on the number of students that wrote the Mathematics PAT, 77.9% of students met the acceptable standard and 7.0% achieved the standard of excellence. Though our results were slightly higher than the provincial average for the acceptable standard (AB 77.4%), we are substantially lower than the province in standard of excellence (AB 18.8%). In addition, the results from this year's numeracy screener indicates that 18.5% of our students are achieving below the 25th percentile and 48.8% are below the 50th percentile.
- After a School Council motion seeking renaming was approved, ÉCES requested the School Board to consider a name change for the school on November 30, 2022. This is a result of the school community learnings reflected in the Truth and Reconciliation Commission Report on Indigenous Peoples and History. Our new awareness of the impact of colonialism on Indigenous peoples no longer reflects a term of pride and celebration suitable for a school. Next steps are for the BGSD Board to determine.
- Fundraising for a new playground is an ongoing opportunity. We are establishing new connections as we seek support from local minor sports organizations, service groups, and other schools. Emphasizing that a new playground will benefit the Coloniale Estates subdivision and the City of Beaumont. We are creating an awareness that we are all part of this community.

**School Council Message**

Greetings from the ÉCES School Council! The overarching vision of the ÉCES School Council is to enrich student learning while nurturing the overall wellbeing and effectiveness of our school community. Our mission revolves around fostering meaningful involvement by providing a platform for parents and community members to actively participate in an advisory capacity aligned with Alberta Education’s School-Based Decision-Making Policy. In the 2022-2023 school year, we convened a total of eight times, holding monthly meetings with exceptions for December and June. A highlight of our yearly initiatives is the ongoing sponsorship of the school EAGLE awards, where one outstanding student from each classroom is recognized for their enthusiasm, positive attitude, being good hearted, loyal, and earnest. Additionally, we played a role in coordinating several school events, establishing committees for the new playground, supporting the hot lunch program, orchestrating events for teacher appreciation, and bidding a fond farewell to our esteemed principal, Dr. Matthew Kierstead. We are delighted to have contributed valuable input to the BGSD three-year calendar, and look forward to working with the school to support our vision to enhance student learning and to foster the wellbeing and effectiveness of our school community.

**School Council Chair Signature:**

*Amanda Bristow*

**School Assurance Plan Shared:** November 21, 2023

**Final revision Date:** February 23, 2024

## Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 3234 Ecole Coloniale Estates School

Assurance Domain	Measure	Ecole Coloniale Estates School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.1	85.1	85.1	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	87.9	91.1	90.9	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	72.7	87.7	n/a	63.3	64.3	n/a	Intermediate	n/a	n/a
	PAT: Excellence	13.6	30.1	n/a	16.0	17.7	n/a	Intermediate	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.1	94.8	95.1	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.8	95.2	95.2	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	84.7	89.9	89.9	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	86.6	84.0	88.2	79.1	78.8	80.3	Very High	Maintained	Excellent

**School Goal 1: Visible Learning Focus: Reading instruction**

Students will demonstrate proficiency in articulating the "What, Why, and How" aspects of their reading learning experiences. Staff will enhance the clarity of learning intentions and success criteria in reading instruction, ensuring a more comprehensive understanding of learning intentions and success criteria among our students. We will seek to improve the systematic use of reading data and evidence to plan the next steps in learning.

**Alignment with Division Priorities** ([Success](#))

**Timeline: 2023-2024**

**Rationale:** As a division we are new to the process of becoming a Visible Learning community. At ÉCES we chose to start by improving an area that we already have some local expertise in, so that we can refine this and become more proficient in this area.

Timeline	Strategies	Supporting Data
October 4-5	Build foundation Knowledge and Awareness of Visible Learning concepts.	-School Administration can identify the Ten Mind Frames along with researched evidenced high-yielding practices for student achievement. -Present infographic and information on Visible Learning at October School Council and Staff Meeting - Share pertinent information, continue data collection, and implement next steps as the school year progresses (Starting January 2024)
Oct 5- Dec 19	Data collection: <ul style="list-style-type: none"> <li>● The "What, Why, and How" aspects of student reading learning experiences through student interviews.</li> <li>● Reading lesson walkthroughs looking for posted learning intentions and success criteria</li> <li>● Effect size calculation of previous year Acadience reading data</li> <li>● Conversations with teachers to see how they are using their Acadience data to inform next steps in reading instruction.</li> </ul>	Visit every classroom for a targeted observation and data collection by November 30, 2024.  Will return to the next Visible Learning PD session with evidence related to further enhancing reading instruction and determine next steps in the Visible Learning Process.
Jan 8- June 28	Using the data collected, formulate an action plan to make learning intentions and success criteria in reading instruction more visible in lessons throughout the school.	In May,complete a follow up of the classroom walkthroughs and data collection to measure the impact of any strategies implemented Will re-analyze the effect size of reading instruction through Acadience data analysis.

<p><b>School Goal 2: Positive Student Behaviours</b>                  Staff will collaboratively develop, then explicitly teach, a matrix outlining positive student behaviours rooted in our core values. This matrix will set clear expectations across diverse school settings, fostering a safe and positive learning environment.</p> <p><b>Alignment with Division Priorities</b> (<a href="#">Wellness</a>)  <i>Priority 2: Wellness - Goal 2</i></p> <p><b>Timeline: 2023-2025</b></p> <p><b>Rationale:</b> Upon careful analysis of our most recent Assurance Survey results, student data showed a significant decline in their perceptions of students respecting each other at school and in student treating each other well, and an overall decrease in students perceptions of the Learning Supports - Welcoming, Caring, Respectful and Safe Learning Environments measure.</p>		
Timeline	Strategies	Supporting Data
Nov 2023 - Feb 2024	Use our EAGLE values to collaboratively transform each of the values into observable and positively stated behaviours for all areas within the school.	Our school has established values that we have been collectively reinforcing throughout the school and our interactions. Staff will all have an opportunity to be part of the development of positive behaviour expectations.
Mar 2024 - June 2025	Explicitly Teaching Expected Behaviours - staff develops lesson plans and visuals for the school so that all students will be explicitly and consistently taught the expected behaviours. <ul style="list-style-type: none"> <li>- In each area of the school, the students then receive explicit teaching of the expected behaviours in relation to our EAGLE values.</li> <li>- Visuals of the values and the expected behaviours are displayed in each of the areas of the school to remind students of the desired behaviours.</li> </ul>	-Developed plans will be by division (K-3, 4-6). - Common language will be used when addressing unexpected behaviours. - Schoolwide assemblies will be used to communicate and reinforce messaging.
Mar 2024 - June 2025	Staff develops a system to recognize, value and encourage the students who adopt the behaviours that were taught.	-Consider a log or form to celebrate student success and sharing at assemblies or through social media.



**School Goal 3: Numeracy Progression**

Annually, until June 2026, fewer students will be below the 50th%ile by focusing on the Numeracy progressions and Math vocabulary.

**Alignment with Division Priorities *(Success)***

Priority 1: Success - Goal 2

**Timeline: 2023-2026**

**Rationale:**

- Analysis of numeracy data indicates that 48.8% of students are achieving below the 50th percentile and 18.5% are below the 25th percentile
- Though our Grade 6 PAT data indicates that a higher percentage of our students are achieving acceptable standard, we have low numbers of students achieving the standard of excellence, and our school average for the PAT is below the provincial average.

Timeline	Strategies	Supporting Data
Nov - June 2024	-Explore a variety of online tools such as Reflex Math, MathFact Lab, SplashLearn and Math Up that will support a universal screening of student understanding. Decide on a school wide tool for upcoming years.	- The teaching staff was given the opportunity to participate in professional development sessions to assess whether the MathUp resource would be suitable for our specific educational environment - Dec 4.
Nov - Dec 2023	-Analyze EICS Screening tool data to identify students below the 50th%ile. Use this data to create small groups for targeted instruction.	- Analysis has been completed, small groups to be identified during NIST time. Programming will be planned with a universal support approach to implementation.
Nov - June 2024	-Inventory current math manipulatives. -Decide as a team what is missing and what is needed. -Purchase needed manipulatives to fill gaps to ensure more hands-on strategy building.	- This will be an ongoing process, a significant inventory has already been documented and is part of the LLC catalogue for efficiency. - As curriculum implementation proceeds, teachers will inform the Numeracy Instructional Support teacher of manipulative needs, and items will be purchased.

<p>Jan - June 2024</p>	<ul style="list-style-type: none"> <li>-Use pd and teacher collaborative time to build understanding of numeracy progressions and collaborate to build activities and games.</li> <li>-Build a Google Drive team folder to build understanding and resources for numeracy progressions.</li> <li>-Build visual math tasks in the hallway by putting numeracy based tasks cards around the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers will have access to, and make use of release time for collaboration / curriculum planning.</li> <li>- Staff PD related to numeracy will be provided on a Division PD Day.</li> <li>- Using resources from ARPDC we will curate visuals in French and English to be placed around the school.</li> </ul>
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<p><b>School Goal 1: Visible Learning Focus: Reading instruction</b>  <b>School Goal 1 Reflection</b></p>
<p><b>Review, Reflection and Progress Update:</b></p>

<p><b>School Goal 2: Positive Student Behaviours Framework</b>  <b>School Goal 2 Reflection</b></p>
<p><b>Review, Reflection and Progress Update:</b></p>

<p><b>School Goal 3: Numeracy Progression</b>  <b>School Goal 2 Reflection</b></p>
<p><b>Review, Reflection and Progress Update:</b></p>

## ÉCES Social & Cultural Activities

**Pink Shirt Day**

**Carnaval**

**The Métis Experience**

**Guests Speakers**

**Rodeo of Smiles**

**Orange Shirt Day**

**Talent Show**

**Dallas Arcand Hoop Dancer**

**Pride**

**Eagle Awards**

**Choir & Assemblies**

## ÉCES Wellness

**160 minutes of Physical Education & Wellness (PEW) per week**

**Staff Fitness & Craft Nights**

**3 Recesses Daily = 60 minutes**

**Student Led Clubs**  
Chess, art, comics, Pokémon, gymnastics, dance

**Family Cooking and Reading Nights**

**Service Projects - Supporting Others**

**Sports**  
New! NFL endorsed Flag Football, basketball, track, floor hockey, skiing, and school wide swimming lessons

**Wellness Instructional Teacher (WIST) coordinating projects with students & staff**